

**Youth Middle School  
Title I School-wide Program  
School-Parent Compact  
2014-2015**

Revised 9/2/14



Dear Parent/Guardian:

The Youth Middle School (YMS) School/Parent Compact is a written agreement of shared responsibility describing how families, students and teachers will work together this year to maximize student learning. The compact describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards for student achievement.

To understand how working together can benefit your child, it is first important to understand our district and school's goals for student academic achievement.

**Walton County School District projected goals for 2014-2015 student performance pass rate:**

1. WCSO's **projected** student performance pass rate on the **new ELA Georgia Milestones Assessment** (which includes Reading, ELA, and Writing) for 2015, baseline year is 57%;
2. WCSO's **projected** student performance pass rate on the **new Math Georgia Milestones Assessment** for 2015, baseline year is 53%

**Commitments:**

- We value all students as individuals with unique intellectual, physical, social, and emotional needs.
- Students, parents, teachers, administrators, staff, district office personnel, and community members will share in the responsibility for providing a safe, supportive learning environment.
- We are committed to continuous improvement that enables students to become confident, self-directed, lifelong, independent learners.
- We will incorporate technology to compete in a global society.
- We will maximize the use of resources to ensure high quality instruction for all students.

**Youth Middle School Goals:**

This school year for 2015 will act as a baseline year for the new Milestones End-Of-Grade (EOG) Achievement Test. Students will achieve passing scores in each subject area as follows:

- For the 2015 baseline year of the more rigorous Milestones End-Of-Grade Reading/ELA Test, 46% of all students will achieve a passing score as they apply reading/ELA standards.
- For the 2015 baseline year of the more rigorous Milestones End-Of-Grade Math Test, 39% of all students will achieve a passing score as they apply the Math standards.
- For the 2015 baseline year of the more rigorous Milestones End-Of-Grade Science Test, 38% of all students will achieve a passing score as they apply the Science standards.
- For the 2015 baseline year of the more rigorous Milestones End-Of-Grade Social Studies Test, 39% of all students will achieve a passing score as they apply the Social Studies standards.
- That all students pass rate on the fall 2014 Write Score Writing Assessment will increase by 5% on the spring 2014 Write Score Writing Assessment.
- A common use of informational (non-fiction) text in reading and writing across all content areas through successful implementation of Common Core Georgia Performance Standards.
- Provide tutoring opportunities after school for all students.

To help your child meet the district and school goals, the school, you, and your child will work together to ensure all students succeed.

**Youth Middle School will:**

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment and engage parents in this process to enable participating students in meeting the state's student academic achievement standards. The following plans and opportunities may be implemented:**
  - Provide instructional support in the STAR program and remedial connection courses.
  - Deliver planned instruction based on the Common Core Georgia Performance Standards which guide instruction, curriculum and student assessments.
  - Hold parent-teacher conferences during which the School-Parent Compact will be reviewed as an ongoing commitment from all stakeholders to promote and reinforce student learning and academic success.

- Host a Parent-Teacher Conference Night in the fall to provide all parents an opportunity to meet with their child's teacher to review and discuss the Common Core Georgia Performance Standards, school curriculum, student assessments, and overall academic performance.
- Parents will also be assisted in ways to support learning at home by monitoring teacher webpages, communicating with teachers via the school agenda, teacher emails and monitoring the on-line grade book.
- Provide a safe and secure learning environment throughout the school campus.

**2. Provide parents with frequent reports on their children's progress.**

- Teachers will post grades in a timely manner on the on-line grade book and will keep webpages updated regarding classroom activities, projects, and academic expectations.
- Progress Reports will be issued on Sept. 10<sup>th</sup>, Nov. 17<sup>th</sup>, Feb. 4<sup>th</sup>, and April 20<sup>th</sup> and posted on the on-line grade book. Parents may also request a paper copy of their student's progress report.
- Report Cards will be issued on Oct. 15<sup>th</sup>, Jan. 7<sup>th</sup>, Mar. 16<sup>th</sup>, and May 20<sup>th</sup> and posted on the on-line grade book. Paper copies of student report cards may be provided upon request.
- Utilize school agendas as an effective tool for parent communication.
- Provide weekly updates via email to all parents. Also, links on YMS website and Facebook will be updated regularly.

**3. Provide parents reasonable access to staff.**

- Parents may contact teachers by calling the front office (770-466-6849) and leave a message or by email, by student agendas or by visiting the school. Teachers will respond to parent contact requests within 24 hours of receiving a communication.

**4. Provide parents opportunities to volunteer and participate at school:**

- Parents are welcome to schedule classroom observations with the teacher at any time.
- Parents are encouraged to volunteer at YMS by following the Walton County School District (WCSD) volunteer procedures. Contact YMS office for details about mandatory school volunteer trainings scheduled at the Board of Education.

**Parent Responsibilities: I/We, as (a) parent(s), will:**

- Provide accurate phone numbers, addresses and emergency contact information.
- Make arrangements for my child to stay after school for free tutoring when they are struggling in a subject area.
- Attend conferences that are requested by teachers and/or administrators.
- Check my child's daily attendance and ensure that my child arrives to school each day ready to learn.
- Review ongoing assessments of student classwork and evaluate my child's performance on state and local assessments.
- Create a quiet place for my child to study while providing a home environment that encourages and promotes student learning.
- Check my child's agenda each evening to see what homework assignments he/she has and monitor homework to ensure completion. Check the I Campus Portal for my child's grades/or missing work and the teacher's webpage for classroom updates.

**Student Responsibilities:**

- Show responsibility by being at school every day, being punctual and prepared with learning tools for every class.
- Set high goals and have a consistent study time at home.
- Take advantage of tutorial opportunities offered before and after school. Ask for help when I have difficulty in a subject area.
- Review my grade on the I Campus Portal at least once a week to view my grades.
- Participate in class, ask questions and be engaged in learning.