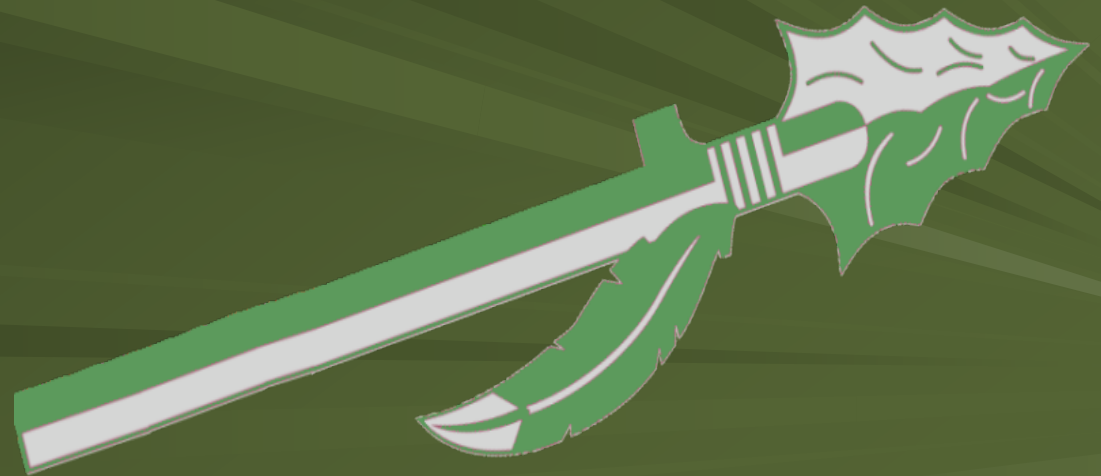


Youth Middle School
School-Wide Title I
Annual Parent Meeting
2016-2017



Important Topics for Title I

- What is a Title I School?
- Parent Rights to be involved
- School Wide Plan / School Improvement / School Goals
- Annual Survey Results
- Requirements for Title I:
 - * Family Engagement Plan
 - * School-Parent Compact
- Teacher Qualifications
- How does Title I support student learning?
- Georgia Standards of Excellence
- College and Career Readiness Performance Index (CCRPI)
- Elementary and Secondary Education Act (ESEA)
- Title I Funds
- Future Trends in Education

Title I is a federally funded program providing financial assistance to local school districts and to schools to help ensure that all students meet challenging state academic standards.



YMS is a school-wide Title I School with 46.85% of the student population qualifying for the free or reduced lunch program.



Title School-Wide / School Improvement Plan

The school-wide plan is based on targeted assistance of at-risk students. However, all students benefit from the strategic goals that the plan addresses.

Parent Rights

Parents have a right to:

- know how Title I funds are spent.
- be involved in their child's education.
- request meetings to formulate suggestions.

School must respond to suggestions in a timely manner.

2016-2017 School Goals

- ✓ Increase student academic performance on the Georgia Milestone Assessment;
- ✓ Increase student reading & math level competency for all students;
- ✓ Extensive use of informational text in reading and writing across all content areas through the successful implementation of the GSE (Georgia Standards of Excellences) Performance Literacy Standards.

Action Plan

- To have a pervasive use of informational text in reading and writing across all content areas through a successful implementation of the Georgia Standards of Excellence.
- To increase the percentage of students in grade 8 achieving a Lexile measure equal to or greater than 1050.
- To improve the number of students exceeding in Language Arts in all grade levels.
- Continue the implementation of common and formative assessments.

Action Plan cont'd.

- Continued use of data teams.
- To increase the percentage of students with disabilities meeting or exceeding standards in the areas of English language arts, math, science and social studies.
- To increase the level of rigor and thinking strategies across the content areas. This will be measured by the percentage of students exceeding on standardized assessments.

Survey Results

Strengths:

- 96.88% - understand child's report card
- 96.93% - indicated that teachers regularly update grades in the parent portal.
- 94.64% - participated or attended open house and/or PTO meetings
- 93.85% - are satisfied with the service and support provided by the school
- 92.30% - indicated that YMS staff are responsive and helpful with their child's academic progress.
- 89.06% - indicated teachers regularly inform them about their child's academic progress on core content classes
- 87.30% - feels that all children at YMS have the same opportunity for quality education
- 35.71% - participated or attended curriculum night such as reading, math science or social studies

Parents received information from the school in the following ways:

- 95.38% - by email
- 60.00% - by parent portal online (Infinite Campus)
- 41.54% - by school messenger
- 40.00% - by school and/or district websites
- 38.46% - by infinite campus mobile portal app
- 36.92% - by school and/or district website

Parent Surveys Continued

Opportunities:

Parents would like training/program sessions on the following topics:

- 45.28% - developing homework and study habits
- 45.28% - improving their child's math skills
- 20.75% - provide academic resources and materials for parents to use at home with their child
- 18.87% - improving their child's English language arts skills
- 16.98% - using technology
- 16.98% - improving their child's science skills

Recommendation on assisting parents to attend school events and Title I programs sponsored activities:

- 23.44% - sending calendar of events home regularly
- 20.31% - to send reminder home one week prior to the event

Parent preference on attending training or events:

- 45.90% - by viewing information on the district website
- 44.26% - over the internet (streaming/video)
- 44.26% - at the home school
- 45.61% - weekday evening from 6 to 9 pm
- 35.09% - weekday mornings from 8 to 12 pm

Parent Involvement

- Parent Resource Center
- Computers in Media Center
- School wide events
- School volunteers

Title I Requirements

- ✓ Walton County School District Title I Parent Plan
- ✓ Youth Middle School Title I SWP/SIP Plan
- ✓ School-Parent Compact
- ✓ Family Engagement Plan

Our Staff is 100% Highly
Qualified.

What are the Georgia Standards of Excellence (GSE)?



The GSE are a set of goals for what students should know and be able to do by the time they complete a grade level and then ultimately, graduate from high school. These goals are the teacher's guide as to what to teach and how thoroughly to treat a topic or subject.

College and Career Readiness Performance Index (CCRPI)

The College and Career Readiness Performance Index is an accountability system to prepare all students for college level work or careers. This means that all students graduate from high school with thorough content knowledge and the ability to apply that knowledge.

2015 College and Career Ready Performance Index (CCRPI)

District: Walton County - 747

Title I School: Yes

School: Youth Middle School - 0102

Grades: 06, 07, 08

Choose a Report Type:

 School Middle School

CCRPI Score

CCRPI Score

CCRPI Score

79.6

Sum of Achievement, Progress, Achievement Gap, and Challenge Points




































Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
34.2	35.6	6.7	3.1	0	NA	★★★★
			3.1			

Legend:

Achievement: Utilizes All Indicators**Progress:** Utilizes Student Growth Percentiles (SGPs)**Achievement Gap:** Utilizes Lowest Quartile Scale Scores**Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)**N:** No**Y:** Yes**0:** 0% of students met the indicator criteria**NA:** Indicator is not applicable OR data are not available**Too Few:** Information is not reported on student groups with fewer than 15

Performance

Legend:	 Subgroup met both State and Subgroup Performance Targets	 Subgroup met Subgroup but not State Performance Target	 Subgroup met State but not Subgroup Performance Target	 Subgroup did not meet either the State or Subgroup Performance Targets
 Not Applicable	 Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target	 Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target	 Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target	 Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan				
Asian/Pacific Islander				
Black				
Hispanic				
Multi-Racial				
White				
Economically Disadvantaged				
English Learners				
Students With Disability				

Elementary and Secondary Education Act 1965

No Child Left Behind has been reauthorized and is now referred to by its' original name – Elementary and Secondary Education Act (ESEA) of 1965.

ESEA allows for greater flexibility in the way the state measures schools for accountability as well as added flexibility in the way schools, school districts and the state work to improve struggling schools.

The GA ESEA supports reform initiatives in the areas of improving the education outcome for all students, closing achievement gaps, increasing equity, and improving the quality of instruction.

Title I Budget

Title I funds are used to support the following student programs:

- ✓ Read 180 – Literacy Program
- ✓ STAR – Success Through Arithmetic and Reading (Saturday Tutorial Program)
- ✓ Eight Days of Summer – summer school program
- ✓ Vizitech Computers for Science & Social Studies
- ✓ Classroom Book Sets
- ✓ P.A.G.E.S. (School Agendas)

YMS Title I funds also pay for one teaching position at school.

Project Assurance Form

- One percent (1%) of all LEA Title I Funds are set aside for the purpose of parent/guardian involvement. It is used to help fund a Parent Involvement Coordinator.
- All the principals of the WCPS Title I schools have agreed to pool funds and sign the project assurance form.

Monitoring Student Progress



- ✓ Progress Reports
- ✓ Report Cards
- ✓ Parent-Teacher Conferences
- ✓ GA Milestone Assessment





What are the future trends in education?



Fiscal Shortfalls

Federal, state, and local governments have to do more with less.

Huge number of “Baby Boomers” will soon retire.

Devalue of currency on world markets impacts federal dollars available.

What are the effects of this on schools?

- Jobs are increasingly high tech, so degrees must be very specific such as “Skills 2.0”
- Increased graduation requirements
- Government funds limited so schools need to find ways to produce local revenue streams.

We must also teach students to reach higher levels of intelligence

- **Reactive**: sensing and acting on information (lowest level)
- **Predictive**: anticipating what will happen
- **Creative**: recognizing patterns of information and inventing new solutions to problems (highest)

(P. W. Singer)

Strategic Plan for these Concerns

- Data Teams, staff development, and a schedule focused on collaboration;
- Plans that improve school climate and culture;
- Students who do not meet performance targets are placed in remedial connections classes, STAR Saturday School, Spring Intersession, and Eight Days of Summer programs.
- Introduction of new technology and increased digital learning

Questions? Evaluations

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